

A proposal of SB0109 has replaced this
proposal August 27, 2009 Kef

SB6608

DOUBLE COUNTING PROPOSAL 5

Proposal to Eliminate Double Counting Restrictions for the LSP Modes of Inquiry

Whereas currently students are not allowed to use courses required for their majors to satisfy the LSP Modes of Inquiry;

Whereas currently students are not allowed to use courses in the required support for their majors to satisfy LSP Modes of Inquiry requirements unless explicitly allowed in the catalog;

Whereas some disciplines bypass the current restriction by artificially shifting courses that logically should be part of the major requirements to the list of required support courses;

Whereas currently the rule for double counting courses which are listed as required support and which satisfy the LSP Mode of Inquiry are inconsistent across majors;

Whereas the current double counting rule discriminates students by their majors as to whether or not a course can be used to show proficiency in a particular LSP Mode of Inquiry, coupling unnecessarily the LSP Mode of Inquiry with specific major requirements,

Whereas the LSP Modes of Inquiry requirement is primarily a proficiency requirement, and courses approved to show proficiency in a particular LSP Mode of Inquiry do so irrespective of the major of the student taking the course;

Whereas the current restriction, as reported to the UGC by the Associate Provost, in many cases penalizes students that want to pursue a double major or to change majors after satisfying one of the LSP Modes of Inquiry with a course required in the new major,

Whereas the current restriction leads to the illogical situation that students whose major focuses intensely on one of the LSP Modes of Inquiry are required to take a course not required by their major to satisfy this Mode of Inquiry, despite the fact that such students have clearly met a higher standard of competence because of their major than the one required by the LSP for that Mode; and

Whereas the Bachelor of Science degrees require a minimum of 6 additional semester hours beyond the LSP in math and science-based courses, the current double counting restriction adds unnecessarily to the burden of students pursuing a Bachelor of Science degree;

BE IT THEREFORE RESOLVED that *for the purpose of satisfying one of the LSP Modes of Inquiry*, a student only needs to show proficiency in one of the approved courses for that mode, irrespective of the major of the student. This does not preclude a program from imposing additional restrictions on that course *for the purpose of satisfying a major or a minor program requirement*.

BE IT FURTHER RESOLVED that the catalog indicate that courses used to satisfy the LSP Mode of Inquiry requirement do so independently of other uses that these courses may have across the curriculum.