

✓ documentation provided by C Young for discussion of SB 6508 &
SB 6608

Proposal 4:

- Extensive review of the entire curriculum by each department including some sort of approval process for the restrictions that departments may desire for their programs.
- Greatly Minimize the breadth and depth of learning that has been built into the curriculum. Departments have intentionally required courses in addition to courses taken in other areas of the curriculum. For example, many BS majors require science courses in addition to those required by the major or the modes or even required support. Being able to use a single course for each of these areas removes that breadth and depth.
- Extensive training in the new curriculum and exceptions. It would be crucial that EVERYONE have a good foundation of each exception that may be created. Otherwise, the implications for student's will NOT be good.
- Provides flexibility for students to take elective courses and/or additional majors/minors/concentrations

Proposal 5:

- Minimize (to a lesser extent) the breadth of learning that has been built into the curriculum. Because this only deals with the modes, it leaves the other areas available to require the breadth that each department may desire without a list of complicated exceptions.
- Provide some flexibility for students
- Less catalog review (though departments should be given a chance to determine if they would like to make changes accordingly)
- Does not greatly alter the current rules and therefore would not require the intensity of training.