

**Resolution to Approve Departmental Tenure and Promotion Evaluation  
Criteria as Aligned with Teacher-Scholar Model**

**For Faculty Senate September 24, 2009  
Prepared by Personnel Policies Committee  
Amber Johnson, Chair**

**Whereas**, Faculty Senate adopted, through SB 0406, the Faculty Personnel Policies Committee's recommendation of the Teacher-Scholar model for teaching, scholarship and service as the University's overarching basis for promotion and tenure review; and

**Whereas**, Faculty Senate and the Board of Governors have approved revisions to the Procedures for evaluating faculty for Tenure and Promotion, and

**Whereas**, implementing this procedure is contingent upon a resolution by Faculty Senate that department Tenure and Promotion policies are aligned with the Teacher-Scholar Model articulated in SB 0406, and

**Whereas**, departments have now submitted their evaluation criteria for making Tenure and Promotion decisions, and

**Whereas**, Faculty Senate charged the Personnel Policies Committee to determine whether these evaluation criteria are in alignment with the Teacher-Scholar Model, and

**Whereas**, the Personnel Policies Committee members have completed this review with unanimous finding that the department evaluation criteria are aligned with the Teacher-Scholar Model,

**Be It Therefore Resolved**, that Faculty Senate accept the Personnel Policies Committee report that it has reviewed departmental promotion and tenure evaluation criteria from all University departments and finds them to be in alignment with the Teacher-Scholar Model from Senate Bill 0406.

approved a/zy/ua  
kf